

BAYSIDE



SCHOOL

YEAR 9 OPTIONS

2024

Objectives

- To explain the ***Options Programme***.
- To offer you the information you need to help your child make good, ***informed*** choices.
- To give you the opportunity to ask questions.

The Options Process

- Work during PSHE,
- Subject information,
- Reports from subject teachers,
- Information from teachers,
- Information from senior staff (*if needed*),
- Information from parents (*if needed*).

Choosing ...

... the correct option choices for

THEM!

Which means ...

... a few changes in September.

They should choose a combination of subjects that allows ***success.***

What do we mean by success?

We want your child to be ...

- happy, but ***appropriately-challenged***,
- able to focus on ***core subjects***,
- studying subjects they ***enjoy***,
- achieving the best results possible ***FOR THEM!***

What do they study?

compulsory	English (literature*)	4	compulsory
	Mathematics	4	
	Combined science	6	
	Spanish	3	
	Core PE	2	
	Religious education	1	
	PSHE	1	

**English literature ...*

... is **not** a separate option, it is studied within GCSE English lessons.

As many students as possible will do language **and** literature, but this will depend on ability and potential.

What do they study?

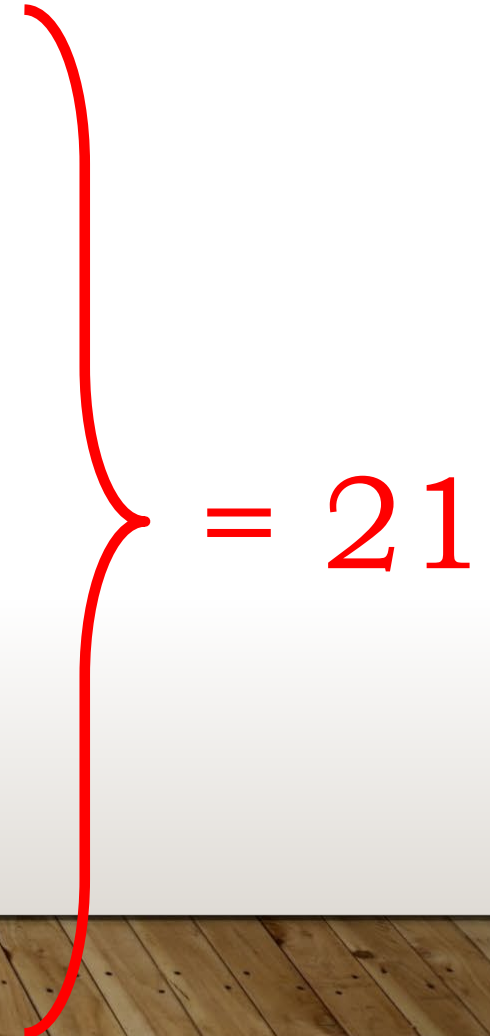
English	4
Mathematics	4
Combined science	6
Spanish	3
Core PE	2
Religious education	1
PSHE	1

non-exam

non-exam

What do they study?

English	4
Mathematics	4
Combined science	6
Spanish	3
Core PE	2
Religious education	1
PSHE	1



= 21

What courses do they follow?

Compulsory: English, mathematics,
combined science, Spanish,
core PE, RE, and PSHE

21

The other 9 lessons are for **THREE** options.

Option subjects

Art, Craft & Design: Fine Art

Business Studies

Certificate of Personal Effectiveness (CoPE)

Child Development

Computer Science

Construction

Dance

Design and Craft: Fashion Wear

Design and Technology

Digital Technologies

Drama

Food Preparation and Nutrition

French

Geography

Hair and Beauty

History

Music

Physical Education

Religious Studies

Separate (triple) Science

Sociology

Sports Studies

Option subjects

Art, Craft & Design: Fine Art

Business Studies

Certificate of Personal Effectiveness (CoPE)

Child Development

Computer Science

Construction

Dance

Design and Communication Wear

Design and Technology

Digital Technologies

Drama

Food Preparation and Nutrition

French

Geography

Hair and Beauty

History

Music

Physical Education

Religious Studies

Separate (triple) Science

Sociology

Sports Studies

RED = GCSE

GCSE courses

These are the ‘traditional’ courses which have always been offered in schools.

They are assessed through ^{grades 9-1} examinations in Year 11 and some have NEAs too.

Non-Examination Assessment



Option subjects

Art, Craft & Design: Fine Art

Business Studies

Certificate of Personal Effectiveness (CoPE)

Child Development

Computer Science

Construction

Dance

Design and Craft: Fashion Wear

Design and Technology

Digital Technologies

Drama

Food Preparation and Nutrition

French

Geography

Hair and Beauty

History

Music

PE

Physical Education, Science

Physical Education, Science

Sociology

Sports Studies

GREEN = VOCATIONAL

Vocational subjects

Certificate of Personal Effectiveness (CoPE)

Child Development

Digital Technologies

Design and Craft: Fashion Wear

Construction

Hair and Beauty

Sports Studies



Vocational subjects

These subjects are *vocational* alternatives to the traditional GCSE courses ...

... but, with the exception of CoPE and Construction, they are *NOT* aimed at less-academic students.

Vocational subjects

They are all *very academic* in nature and are **NOT** apprenticeships.

They have a *great deal* of theory and end-of-course exams in Year 11.

Vocational subjects

They are not graded like GCSEs.
~~grades 9-1~~

They are offered at Level 1 and Level 2.

Construction is **ONLY**
offered at Level 1



Level 1 and 2 equivalence

The range of achievement at Level 1 is ***equivalent*** to Grades 1-3 at GCSE

The range of achievement at Level 2 is ***equivalent*** to Grades 4-9 at GCSE

For CoPE

- Level 1 is ***equivalent*** to Grade 2/3 at GCSE
- Level 2 is ***equivalent*** to Grade 5/6 at GCSE

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Separate (triple) Science

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Sports Studies

Alternatives

We will provide alternative routes in ***some*** subjects for those students who may struggle with a full GCSE/vocational package.

This will be discussed on an individual basis when they have indicated the subject areas they are interested in.

Informed decisions

Encourage them to ...

... ask their teachers,

... ask for information about the subjects,

... look through GCSE resources,

Informed decisions

Encourage them to ...

... access the “*Year 9 Information Page*”,

... visit the school website,

 on Google Classroom

<http://www.baysideschoolgibraltargi>

Informed decisions

Encourage them to ...

on Google Classroom



... read through the “*KS4 Options Booklet*”,

... review this presentation with them,

... ask us questions.

Making choices

Once they have done their research, they need to make *informed* choices.

Making choices

They need to complete
the ***Options Form.***

check the “*Year 9 Information Page*” on
Google Classroom

Making choices

DEADLINE:

FRIDAY 22ND MARCH

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BAYSIDE  *SCHOOL*

THANK YOU

<http://www.baysideschoolgibraltar.gi>

enquiries@baysideschoolgibraltar.gi