

**BAYSIDE  SCHOOL**

# *YEAR 9 OPTIONS*

*2023*

# Objectives

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- To explain the ***Options Programme***.
- To offer you the information you need to help your child make good, ***informed*** choices.
- To give you the opportunity to ask questions.

# *The Options Process*

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- Work during PSHE,
- Subject information,
- Reports from subject teachers,
- Information from teachers,
- Information from senior staff (*if needed*),
- Information from parents (*if needed*).

# *Choosing ...*

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... the correct option choices for

***THEM!***

# ***Which means ...***

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... a few changes in September.

They should choose a combination of subjects that allows ***success***.

# *What do we mean by success?*

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We want your child to be ...

- happy, but ***appropriately-challenged***,
- able to focus on ***core subjects***,
- studying subjects they ***enjoy***,
- achieving the best results possible ***FOR THEM!***

# *What do they study?*

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compulsory	English (literature*)	4	compulsory
	Mathematics	4	
	Combined science	7	
	Spanish	2	
	Core PE	2	
	Religious education	1	
	PSHE	1	



# *\*English literature ...*

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... is **not** a separate option, it is studied within GCSE English lessons.

As many students as possible will do language **and** literature, but this will depend on ability and potential.



# *What do they study?*

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English	4
Mathematics	4
Combined science	7
Spanish	2
Core PE	2
Religious education	1
PSHE	1

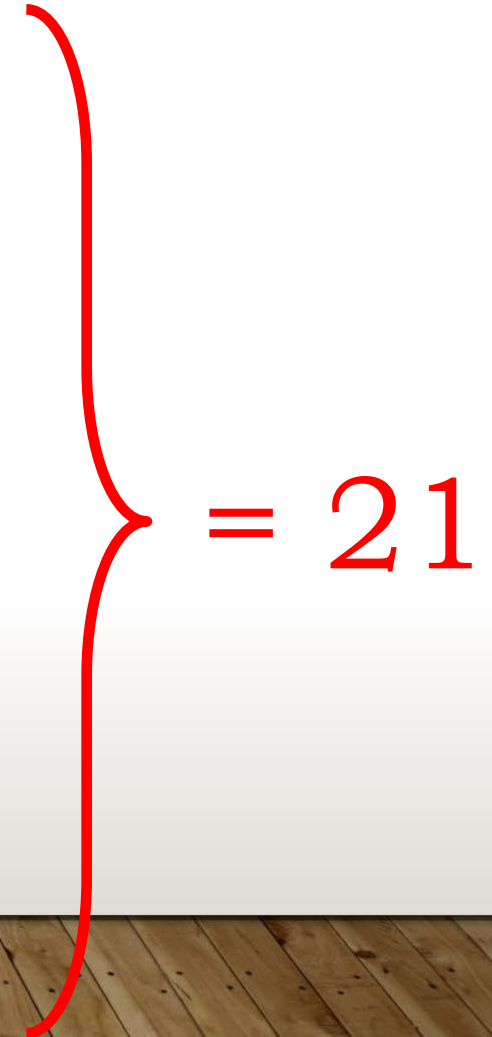
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# *What do they study?*

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English	4
Mathematics	4
Combined science	7
Spanish	2
Core PE	2
Religious education	1
PSHE	1



= 21

# ***What courses do they follow?***

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Compulsory: English, mathematics,  
combined science, Spanish,  
core PE, RE, PSHE

21

The other 9 lessons are for ***THREE*** options.

# Option subjects

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Art, Craft & Design: Fine Art

Business Studies

Certificate of Personal Effectiveness (CoPE)

Child Development

Computer Science

Construction and the Built Environment

Dance

Design and Craft: Fashion Wear

Design Technology

Digital Technologies

Drama

Food Preparation and Nutrition

French

Geography

Hair and Beauty

History

Music

Physical Education

Religious Studies

Separate (triple) Science

Sociology

# Option subjects

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**Art, Craft & Design: Fine Art**

**Business Studies**

Certificate of Personal Effectiveness (CoPE)

Child Development

**Computer Science**

Construction and the Built Environment

**Dance**

Design and Craft: Fashion Wear

**Design Technology**

Digital Technologies

**Drama**

**Food Preparation and Nutrition**

**French**

**Geography**

Hair and Beauty

**History**

**Music**

**Physical Education**

**Religious Studies**

**Separate (triple) Science**

**Sociology**

**RED = GCSE**

# *GCSE* courses

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These are the ‘traditional’ courses which have always been offered in schools.

They are assessed through <sup>grades 9-1</sup> examinations in Year 11 and some have NEAs too.

**Non-Examination Assessment**





# Option subjects

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Art, Craft & Design: Fine Art

Business Studies

**Certificate of Personal Effectiveness (CoPE)**

**Child Development**

Computer Science

**Construction and the Built Environment**

Dance

**Design and Craft: Fashion Wear**

Design Technology

**Digital Technologies**

Drama

Food Preparation and Nutrition

French

Geography

**Hair and Beauty**

History

Music

Physical Education

Psychology

Religious Studies

Science

**GREEN = VOCATIONAL**

# *Vocational subjects*

Certificate of Personal Effectiveness (CoPE)

Child Development

Digital Technologies

Hair and Beauty

*Construction and the Built Environment*

*Design and Craft: Fashion Wear*

***NEW***

# *Vocational subjects*

These subjects are ***vocational*** alternatives to the traditional GCSE courses ...

... but, with the exception of CoPE, they are ***NOT*** aimed at less-academic students.

# *Vocational subjects*

They are all ***very academic*** in nature and are ***NOT*** apprenticeships.

They have a ***great deal*** of theory and end-of-course exams in Year 11.

# Vocational subjects

They are not graded like GCSEs.  
~~grades 9-1~~

They are offered at Level 1 and Level 2.



# ***Level 1 and 2 equivalence***

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The range of achievement at Level 1 is ***equivalent*** to Grades 1-3 at GCSE

The range of achievement at Level 2 is ***equivalent*** to Grades 4-9 at GCSE

*For CoPE*

- Level 1 is ***equivalent*** to Grade 2/3 at GCSE
- Level 2 is ***equivalent*** to Grade 5/6 at GCSE



# Option subjects

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**Art, Craft & Design: Fine Art**

**Business Studies**

**Certificate of Personal Effectiveness (CoPE)**

**Child Development**

**Computer Science**

**Construction and the Built Environment**

**Dance**

**Design and Craft: Fashion Wear**

**Design Technology**

**Digital Technologies**

**Drama**

**Food Preparation and Nutrition**

**French**

**Geography**

**Hair and Beauty**

**History**

**Music**

**Physical Education**

**Religious Studies**

**Separate (triple) Science**

**Sociology**

# *Alternatives*

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We will provide alternative routes in **some** subjects for those students who may struggle with a full GCSE/vocational package.

This will be discussed on an individual basis when they have indicated the subject areas they are interested in.

# ***Informed decisions***

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Encourage them to ...

... ask their teachers,

... ask for information about the subjects,

... look through textbooks,

# ***Informed decisions***

Encourage them to ...

... access the “*Year 9 Information Page*”

... visit the school website

 on Google Classroom

<http://www.baysideschoolgibraltargi>

# ***Informed decisions***

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Encourage them to ...

on Google Classroom



... read through the “*KS4 Options Booklet*”,

... review this presentation with them,

... ask us questions.

# *Making choices*

Once they have done their research, they need to make *informed* choices.



# ***Making choices***

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They need to complete  
the ***Options Form.***

check the “*Year 9 Information Page*” on  
Google Classroom

# ***Making choices***

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**DEADLINE:**

**WEDNESDAY 29<sup>TH</sup> MARCH**

# Objectives

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- To explain the ***Options Programme***.
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- To give you the opportunity to ask questions.

**BAYSIDE  SCHOOL**

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*THANK YOU*

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