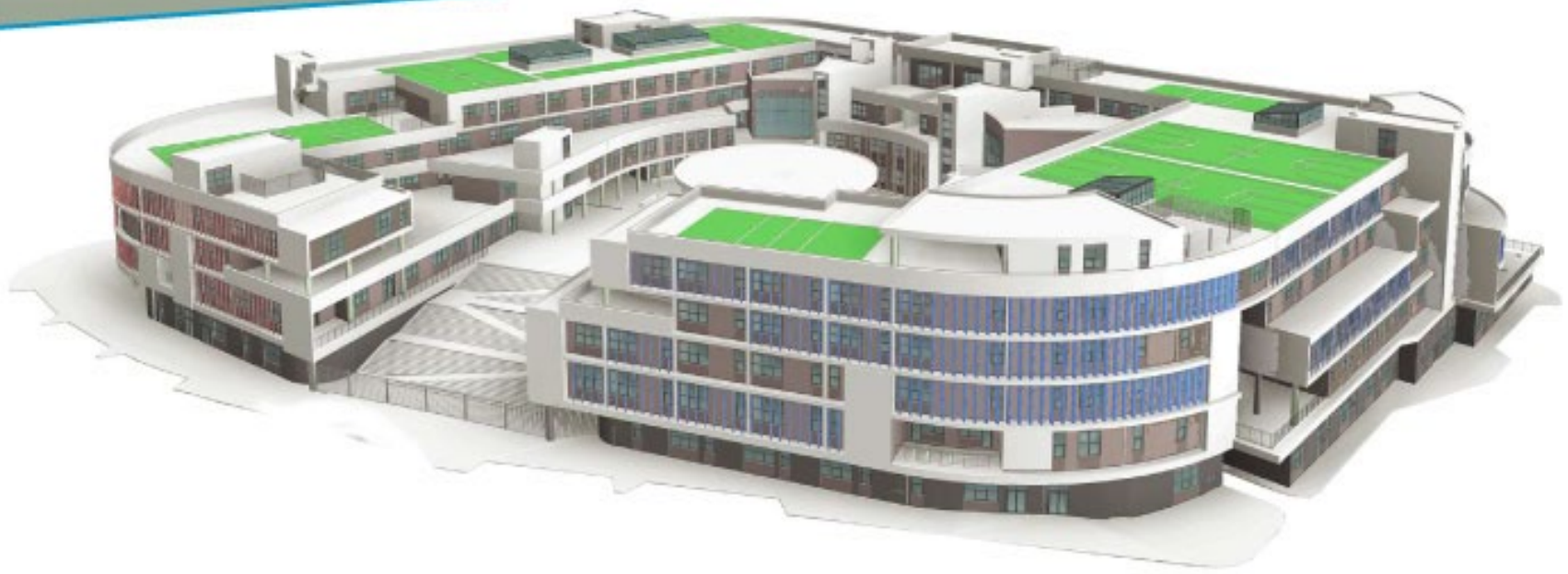




# BAYSIDE COMPREHENSIVE SCHOOL

## G I B R A L T A R



# Bayside School – What we are about?



# Bayside – Main Differences

- Larger building
- Increased number of students.
- Greater movement of students.
- Learning and working with different teachers.
- Working in a more adult environment.

# What we like...

- Respect
- Inclusion
- Acceptance
- Embracing differences
- Community spirit
- Individuality
- Difference
- Good habits

# What we don't like...

- Teasing
- Being mean to others
- Rough play and behaviour
- Rudeness to anyone
- Bullying
- Disrespect

# The Classroom Charter – Our Main Rules

- Arrive on time and properly equipped for the lesson.
- Listen carefully to the teacher and follow instructions.
- Seek permission to speak by raising your hand.
- Stay in your seat unless told to do otherwise.
- Follow rules and regulations in laboratories, workshops and other areas.



# Restorative Behaviour Management System

- There are no specific lists of sanctions
- We teach children that their actions have consequences and that they need to take responsibility for their actions
- Mainly, we issue verbal warnings and have conversations with our pupils so that they understand why a particular behaviour or action is inappropriate or unacceptable.
- Written letters to parents are issued if there is a persistent concern, either behaviour or academic and also by way of information. These are not sanctions.
- Detentions – break and after-school – for either a persistent issue or a serious incident.
- Isolation or suspension for very serious issues e.g. a physical aggression

# Rewards

- House system
- Passport
- Points can be gained for effort, attainment and service to the school
- We will reward academic pursuits as well as in the arts and sport



TECHNICAL SCHOOL



Technical Blues

Lourdes Reds

LOURDES SCHOOL



GRAMMAR SCHOOL



Grammar Greens

St Jago's Yellows

ST. JAGO'S SCHOOL



# Organisation of year groups

<b>BX</b>	<b>BY</b>
<b>GX</b>	<b>GY</b>
<b>RX</b>	<b>RY</b>
<b>YX</b>	<b>YY</b>

# Groupings

All subjects, apart from the four mentioned below, are taught in mixed ability groups.

## English

- Language/Literature
- Language

## Mathematics

- Higher
- Intermediate
- Foundation

## Spanish

- Foundation
- Higher

## French

- Foundation
- Higher
- Literacy

# Who can help you?

- **Headteacher**
- SENCo
- Senior Students



Form  
Tutor

***Head  
of Year***

Senior  
Teacher  
Pastoral

Deputy  
Head  
Pastoral

Subject	Periods
English	4
Mathematics	4
Science	3
Spanish	2
Design Technology	2
History	2
Geography	2
Art	2
Physical Education	2
ICT/Computing	2
PSHE	1
Music	1
Drama & Dance	1
Religious Education	1
French/Literacy	1
<b>Total</b>	<b>30</b>

Time	Activity
09:00 – 09:10	Registration
09:10 – 10:00	Lesson 1
10:00 – 10:45	Lesson 2
10:45 – 11:05	BREAK
11:05 – 11:55	Lesson 3
11:55 – 12:45	Lesson 4
12:45 – 13:45	LUNCH
13:45 – 13:55	Registration
13:55 – 14:40	Lesson 5
14:40 – 15:30	Lesson 6

# Uniform

## **SELECT A UNIFORM:**

### MANDATORY:

White Polo Shirt (preferably  
with school badge)

### CHOICE OF:

- Navy blue sweatshirt or  
jumper (including cardigans)

- Navy blue zip-up fleece

- Plain navy blue hoodie

- Grey skirt

- Grey trousers

- Navy blue plain tracksuit  
bottoms

- Navy Blue leggings

- Blue shorts

- NO HOOPS OR HANGING  
EARRINGS/NOSE RINGS ARE  
ALLOWED FOR SAFETY REASONS.
- NO NECKLACES.
- NO LONG OR ACRYCLIC NAILS

# Uniform

## **FOR PE AND DRAMA & DANCE:**

- Plain white T-shirt
  - Black shorts
    - Including elasticated shorts e.g. cycling shorts.
  - Plain navy blue tracksuit bottoms
  - Navy blue tracksuit top
- OR
- Navy blue sweatshirt

*NO JEWELLERY FOR PE OR  
DRAMA*



# Extra-curricular

There are many different activities which run each year. These are some of the ones which we had last year. These vary depending on demand.

- Sports:
  - football, basketball, netball, rugby, badminton
- Charity
- History and geography
- Drama
- Music
- Art
- Environment and pond club
- Dance
- Crest and STEM

# Attendance

- Attendance of 85% minimum is required.
- Action will be taken if pupils fail to meet the 85% threshold
- To go below 85% the student would have to miss 50 sessions in one academic year
- This adds up to 25 full working days

# Punctuality

- Being frequently late to school adds up to lost learning:
- Arriving 5 minutes late each day = 3 days lost in a year
- Arriving 15 minutes late each day = 2 weeks lost in a year
- Arriving 30 minutes late each day = 19 days in a year. This is the same as having 90% attendance.

# Mobile phones

- Pupils **ARE** allowed to bring mobile phones to school
- They are **NOT** allowed to use them for calls, games and filming/photographing
- They **ARE** allowed to use them to support their learning *with their teacher's permission*
- They **ARE NOT** allowed in the exam room
- We cannot assume responsibility for lost or stolen items

# Google Classroom and emails

- Each pupil in year 7 will be given a school email.
- With that email their teachers will invite them to their Google Classroom pages
- Google Classroom is an online platform similar to SeeSaw but only for pupils.
- They will have a page per subject and a year page.

# Communication with parents

- Website
- Twitter
- Instagram
- Email newsletters
- Link - **<https://tinyurl.com/4srxuxuj>**

# Bayside School

## CONTACT US:

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[enquiries@baysideschoolgibraltar.gi](mailto:enquiries@baysideschoolgibraltar.gi)

Website [www.baysideschoolgibraltar.gi](http://www.baysideschoolgibraltar.gi)

Twitter @BaysideGib

Instagram schoolbayside



# Bayside School

*What is happening to our young people? They disrespect their elders, they disobey their parents. They ignore the law. They riot in the streets, inflamed with wild notions. Their morals are decaying. What is to become of them?*

*Plato, 4th century BC*

This quote is over 2000 years old. When you work in a school you realise that this statement isn't really true and that our young people are truly inspirational. Our job is to help them fulfil their potential.



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## G I B R A L T A R

